



**Planned Course Statement Español 1-2**

**Profesora Ana Honeycutt**

**Voice Mail:** 602-467-6700  
**Tutoring:** SET Time, by appointment

**E-mail:** ana.honeycutt@dvusd.org  
**Website:** Deer Valley High School

**Textbook:** ¡Qué Chévere!                      **Online text:** Carnegie Learning, Passport through CANVAS

**Course Description:**  
 This course is an introduction to the Spanish language and culture. Students learn vocabulary and basic language structures through conversation and written expression. *This course is aligned with the Arizona State Standards and National Standards.*

- Course Goals & Objectives:**  
 In this course students will:
- Ask simple questions for information and clarification of meaning
  - Have conversations with other students in Spanish
  - Read short selections on general topics for understanding and answer questions
  - Write sentences or compositions using several verb tenses
  - Identify Spanish speaking countries and capitals
  - Compare and contrast cultures which are being studied with U.S. culture

- Communication, Cultures,  
 Connections, Comparisons, and Communities

**COURSE MATERIALS REQUIRED: Internet access IS ESSENTIAL at home, school or library.**

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|------------------------------|--|
| School I-Pad (fully charged) | Highlighters   |
| Ear buds                     | Colored pencils  |
| Plastic folder               | Portable charger (recommended)                                 |
| Composition notebook         | Additional materials may be needed throughout the school year. |
| Pencils & RED Pens           |  |

**Grading Policy:**  
Academic integrity and honesty is essential. Students with failing grades will be expected to attend tutoring.

A = 90-100%              B = 80-89%              C = 70-79%              D = 60-69%              F = below 60%

<b>World Language Department</b>		<b>District Final exams</b>
Exams/quizzes/projects (assessments)	<b>50%</b>	Written
		Speaking
Oral, written, participation & homework	50%	Reading & Listening

### **Test and Quizzes:**

There are frequent tests and quizzes. Students are expected to be prepared for each of these assessments. **The rules set forth in the student handbook are followed regarding absences; that is, one day to make up a test/quiz for each day missed. Please note that sweep is not an absence.** Students are expected to make up the quiz after school if they are swept.

If the original test score is below 60%, student must schedule retake with teacher within ONE week of original exam and complete the required preparations (corrections, homework, tutoring, etc.) to be ready for the retest. In the event of an absence, student must schedule with teacher to take missed quiz/exam within 5 days of absence. If the quiz/exam is not taken the score will be entered as a **zero** in the gradebook.

### **Homework & Participation:**

Students are expected to study their vocabulary and verb tenses daily and to practice speaking Spanish outside of the classroom as much as possible. Watching television in Spanish, reading books or newspapers in Spanish, listening to Spanish music, and talking on the telephone with classmates from school in Spanish will greatly help the student to become a success in Spanish. Work that is handed back is also expected to be kept organized in their binder. **The rules set forth in the student handbook are followed regarding absences; that is, one day to make up an assignment for each day missed. Long-term assignments are due on the assigned day. Again, please note that sweep is not an absence; homework and classwork are due on the assigned day.** Students are expected to write assignments down. **Assignments for credit must be completed and corrected for accuracy.**

This class requires active oral participation! Students will participate in class and small group activities such as games, interviews, conversations, and skits. Students will also be expected to do written work, which may include map work, grammar and vocabulary exercises, reports, and extended writing. Other activities may include watching videos, listening to guest speakers, and participating in cultural events on campus. Daily active participation is very valuable in the process of learning a language and will be evaluated into the unit grade, based on the Spanish classwork performance rubric.

Listed below are several good websites for students:

[www.classzone.com](http://www.classzone.com)

[www.studyspanish.com](http://www.studyspanish.com)

[www.nationalspanishexam.org](http://www.nationalspanishexam.org)

[www.quizlet.com](http://www.quizlet.com)

[www.memrise.com](http://www.memrise.com)

[www.conjuquemos.com](http://www.conjuquemos.com)

### **Make-up Policy:**

All students are expected to complete work on time. **Students will have up to one week to turn in the late work.** Excused absences can be made up for full credit according to the timeline in the Student Handbook. Students **MUST** make an after-school appointment with the teacher (immediately upon return) to make up a missed test or quiz or to get tutoring. Coursework and assessments assigned prior to the absence(s) will still be due on the date assigned classwork on the same day. Teacher may consider extenuating circumstances involving late work, on an individual basis.

### **Attendance:**

Daily attendance is a critical part of learning a foreign language. If you must be absent, it is your responsibility to check the assignment calendar and/or ask a classmate what work was missed. Handouts for the day missed are the responsibility of the student. Please speak with the teacher before or after class.

It is very important for parents to call in when students are absent since no credit is awarded for work done in class or for assignments that are due on the date of an unexcused absence, **Please call 602-467-6899**

**to report an absence.** Upon reaching any combination of 9 **excused or unexcused absences, a student may lose credit in this class.**

**PowerSchool Access:**

es, attendance, and other information. If you need your access information, please stop by the front desk during business hours.

**Classroom Behavior Expectations and Consequences:**

EVERYONE HAS THE RIGHT TO LEARN; NO ONE HAS THE RIGHT TO INTERRUPT LEARNING.

**Classroom Expectations:**

1. Spanish spoken in the classroom will be emphasized
2. Be prompt (In assigned seat and prepared with all daily materials BEFORE the final bell rings.)
3. Be prepared daily with a CHARGED iPad, resource notebook, pencils, RED pen, and highlighter
4. School Dress Code will be enforced. (No hats, hoods, or durags)
5. No cell phones and backpacks cannot be accessed during class
6. Students must comply with teacher request
7. Act with Accountability, Integrity, and Respect

*¡Bienvenidos a la clase de español!*

**Please cut off signature page and return signed form to teacher**

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*¡Bienvenidos a la clase de español!*

**I have read, and understand the Course Syllabus and Guidelines.**

**Student Name (Printed)** \_\_\_\_\_ **Class Hour** \_\_\_\_\_

**Student Signature** \_\_\_\_\_

**Parent Name and Signature** \_\_\_\_\_